

Course Description

PHT2820 | Clinical Practice and Conference III | 7.00 credits

This course provides advanced clinical experiences in patient care activities under the direct supervision of a licensed physical therapist. Prerequisites: PHT2162, PHT2701, PHT2701L, PHT2810; Corequisite: PHT2931

Course Competencies:

Competency 1: The student will read selected patient's medical records by:

1. Examining patient records and progress notes
2. Utilizing medical terminology
3. Identifying patient responses that would require the immediate attention of the supervising physical therapist
4. Documenting patient response and treatment

Competency 2: The student will document daily notes by:

1. Entering and writing patient documentation in a timely, accurate, and organized format
2. Providing billing and reimbursement information under the supervision of the clinical instructor

Competency 3: The student will render patient care in an ethical, legal, safe, and effective manner by:

1. Applying legal and ethical standards under the APTA Code of Ethics
2. Applying legal and ethical standards under the Florida Physical Therapy Practice Act

Competency 4: The student will demonstrate effective interaction with patients and families by:

1. Performing in a manner that provides psychological support
2. Determining the cultural and socioeconomic differences when communicating with patients, families, and co-workers

Competency 5: The student will assist in the clinical process by:

1. Participating in the discharge planning process
2. Assisting in determining the appropriate patient staffing requirements
3. Conducting follow-up procedures as determined by the clinical instructor

Competency 6: The student will demonstrate effective written, oral, and nonverbal communication with colleagues and other healthcare providers by:

1. Reading patient records
2. Participating in staff meetings
3. Identifying facial and body language consistent with treatment response

Competency 7: The student will keep the clinical instructor informed of patient progress, as depicted in the plan of care, progress summary, and daily progress notes by:

1. Identifying when modifications may need to take place secondary to changes in the patient's condition as a result of the application of modalities covered in the objectives of Clinical Education such as:
 - a. Patient Positioning
 - b. Gait training with assistive devices and guarding
 - c. Techniques appropriate to the patient's diagnosis
 - d. Transfer training
 - e. Wheelchair instruction
 - f. Exercise appropriate for the patient's diagnosis
 - g. General neurological techniques

- h. Pulmonary hygiene techniques
- i. Basic wound care within the scope of practice for the assistant

Competency 8: The student will be able to assist the physical therapist/ physical therapist assistant in the collection of the following data by:

1. Performing girth measurements
2. Performing manual muscle testing
3. Performing flexibility of motion measurements
4. Performing vital signs
5. Analyzing posture
6. Performing pain assessments
7. Performing skin and sensation integrity
8. Performing leg length discrepancy measurements
9. Analyzing gait deviations in neuro, prosthetics, and orthopedic patients
10. Analyzing righting and equilibrium reactions

Competency 9: The student will monitor the patient's response to treatment by:

1. Identifying when modifications are needed, secondary to change in patient's status
2. Identifying when treatment interventions should be discontinued

Competency 10: The student will utilize primary neurodevelopmental sequence when treating pediatric by:

1. Applying the developmental sequence
2. Identifying appropriateness of primitive reflexes

Competency 11: The student will be able to identify possible home architectural barriers by:

1. Appraising existing home environment
2. Recommending possible variations depending on the patient's level of function

Competency 12: The student will be able to educate the patient, family member, and caregiver by:

1. Developing home exercise programs

Competency 13: The student will be able to incorporate didactic knowledge by:

1. Utilizing previous clinical experiences
2. Implementing an appropriate number of treatments per day
3. Organizing treatment efficiently and timely
4. Integrating treatment techniques for patients with multiple disabilities

Competency 14: The student will adhere to the assigned clinical site policy and procedures as outlined in their emergency preparedness plan by:

1. Reading emergency preparedness plan
2. Participating in clinical site orientation

Learning Outcomes:

- Communicate effectively using listening, speaking, reading, and writing skills
- Use quantitative analytical skills to evaluate and process numerical data
- Solve problems using critical and creative thinking and scientific reasoning
- Create strategies that can be used to fulfill personal, civic, and social responsibilities
- Demonstrate knowledge of ethical thinking and its application to issues in society
- Use computer and emerging technologies effectively